



Comet Nursery School and Children's Centre

Remote Education Plan

(during Covid-19 pandemic)

1. Introduction

As schools reopen fully in September after lockdown due to the ongoing Covid-19 pandemic, we are planning for the academic year ahead. The process of welcoming back our returning children and admitting new children will be really positive. However, it is likely that there will be further waves of the virus, necessitating in school isolation of bubbles and possible further local and national lockdowns to contain virus transmission. With the likelihood of children having to stay at home for periods of time for the foreseeable future, the DfE have prioritised the importance of keeping education going. Therefore, we are considering our approach to blended learning to support our children's continuing education.

Setting up our home learning allows for both school-based and remote learning environments to work hand in hand, providing continuity to support children's learning. This will ensure that any bubble, local or national lockdowns in the future will be met with an effective and planned response.

Our children are very young, aged from 2 years to 5 years, therefore the key element of our approach must be to support their families with ideas and online resources that will support them to engage their children at home.

We must also be mindful that nursery education is not compulsory, and our aim is to encourage and inspire our families to support their children's home learning, but we cannot enforce engagement.

2. Aims

This Remote Education Plan aims to:

- Ensure consistency in the approach to remote learning for all children (including those with SEND) who aren't in school, through use of quality online and offline resources
- Provide clear expectations for members of our school community with regards to the delivery of high quality interactive remote learning
- Include continuous delivery of the school curriculum
- Support our families to look after their health and well-being
- Enable effective communication between school, children and families, supporting engagement with learning

3. Who does this policy apply to?

- A child who is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and attending as normal
- A whole class bubble who are not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19

- All children in school if there is a local or national lockdown, requiring the school to close

4. Content and tools to deliver this Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Use of recorded video to support home learning ideas. This may include stories, songs, activities and cooking ideas
- Well-being phone calls home
- Home learning packs
- Toy and book library through the Children's Centre provision
- Signposting to specific activities on various websites and YouTube channels
- Use of social media such as Comet's Facebook and Instagram

5. Home and School Partnership

- At Comet we are committed to working in close partnership with families, recognising each family is unique.
- We will provide support for parents on how to access the website and what is available.
- Should accessing the learning ideas be an issue, parents should contact school. We will provide physical packs of ideas and resources for those families that have difficulty accessing the internet.
- We will encourage parents to support their children's learning, providing a mix of real, hands on, physical and online activities, supporting learning in the prime and specific areas of learning, to the best of their ability.

6. Roles and responsibilities

Note: the suggested responsibilities below relate to where a whole class/bubble is isolating and would be reduced when it is fewer children isolating and the majority of the class are in school.

Teachers

- If we are in lockdown the teachers will be in school from 8 am and 4 pm
- If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

Nursery Education Officers

- NEO's must be available between 8.15/30 am and 4 pm.
- If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

- During the school day they will carry out their key person role.

When providing remote learning the classroom staff team will be responsible for:

- Planning and developing ideas for video learning on the website and Facebook.
- Suggested activities will provide opportunities for learning across the prime and specific areas of learning

Key workers are also responsible for overseeing communication with children and their families who aren't in school:

- We will do this through well-being calls fortnightly.
- If there is a concern around the level of engagement of a child, families should be contacted via phone to assess whether school intervention can assist engagement
- Any concerns or complaints shared by families should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

Senior Leaders

Senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school
- Monitoring the effectiveness of remote learning
- Recognising and identifying those families that may need further support

Designated Safeguarding Lead

- The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy

The SENDCO

- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with other organisations to make any alternate arrangements for children with EHC plans and support plans.
- Identifying the level of support needed

The Office Team

- Supporting the communication with families
- Ensuring that the school runs effectively and any enquires are dealt with in a timely manner

Families and children:

- Families will be encouraged to engage with the video learning activities posted weekly
- They can seek help if they need it, from their key person who if necessary, can cascade this to the relevant member of staff

- Make the school aware if their child is sick or otherwise can't engage with their learning
- Seek help from the school if they need it

Governing Board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible

7. Links with other policies and development plans

This policy is linked to our:

- Teaching and Learning Policy
- Behaviour policy
- Child Protection policy
- Data protection policy and privacy notices
- E safety and Mobile phone policy